

BLUE RIDGE ELEMENTARY SCHOOL

SCHOOL IMPROVEMENT TEAM

AGENDA

“Dream, Believe, Become. Lead.”

Members:

Callie Grubb	Principal	Ruth Ashe	5th Representative
Earl Pennington	Asst. Principal	Lora Miller	6 th Representative
Susie Korevec	Assistant Representative	June Neaves	Office Representative
Elizabeth Lauer	Enrichment Representative	Julie Little	Specialist Representative
Dedra Buchanan	K Representative	Katy Waddell	Instructional Coach
Heather Parsons	1st Representative	Suzanne Weaver	Parent Representative
Summer Severt	2nd Representative	Michelle Goodman	Parent Representative
Emily Roten	3 rd Representative	Tonya Blevins	EC Representative
Ashley Bowers	4 th Representative		

Date: 5/31/19

Time: 9:00

	Topics	I/D/A*	Desired Outcome	Person Responsible	SIT plan Focus Area
1	Parent Survey	I/D	<ul style="list-style-type: none"> Review data <ul style="list-style-type: none"> We had 252 responses from parents. Parents love LIM breakfast and Art Night. Field Day was also an activity parents were interested in. 	Katy Waddell	

			<ul style="list-style-type: none"> ○ Most parents prefer weekly homework. (74%) ○ Parents also love the Remind App (71%). <ul style="list-style-type: none"> ■ Paid version offers many more options. ■ Member also mentioned Google Voice as an option. ■ All SIT members will share with grade levels. ○ 93% have Internet access. ○ Based on the comments, we may want to discuss what flex time is during our Title I meeting. 		
2	Title 1 Parent Survey	I/D	<ul style="list-style-type: none"> ● Review data <ul style="list-style-type: none"> ○ We looked at the survey and parents felt that they were well communicated with. Planner and Remind app were the top ways for communication. ○ We discussed ways to encourage parents to attend Title I meeting at Open House. 	Callie Grubb	

			<ul style="list-style-type: none"> ■ We may consider a door prize (gift card) for parents that attend. ○ Remind app is mentioned several times by parents. ○ School Safety Issues came up several times. Parents are interested in what happens in our school to keep students safe. We may consider having our SRO (or a team of people from the sheriff's office) meet with parents before Title I meeting at Open House. Discuss safety, rules about coming to eat lunch with your child, car tags, etc. ○ We will not be having a Back to School Bash this year. ○ Social-Emotional growth was mentioned as a need. ○ Vaping--We will add information and guidelines to this in our handbook this year. 		
3	Student Survey	I/D	● Review data	Katy Waddell	

			<ul style="list-style-type: none"> • Students love Fun Friday and Marvelous Monday and behavior rewards. • Students felt AR goal Rewards helped them to grow. • Members loved getting the weekly goals (AR) reports from the library. • Students love the Bo's trip, field trips and DJ dance! Students also love all water activities. • Member mentioned that we could do a 3rd grade vs Staff (K-2 students attend) basketball game and a 6th grade vs Staff (4-6 student attend). 		
4	Staff Survey	I/D	<ul style="list-style-type: none"> • Review data <ul style="list-style-type: none"> ○ MTSS--62% felt strong with the academics piece for MTSS. ○ Most staff felt that we needed some more support for behavior and social/emotional help. LIM core instruction has to happen! 	Callie Grubb	

			<ul style="list-style-type: none">○ We also need some support with attendance for MTSS. Member mentioned that an attendance summary could be sent monthly to help teachers to know when to make phone calls (tardies/absences). We will refresh this at the BOY meeting. Tier I will be teachers making the phone calls.○ Staff feels that they need more support in understanding the MTSS process (cheat sheets, protocols, etc.)○ AR--Teachers are concerned that some students STOP reading once they meet their goal and are at 85% accuracy because they don't want to hurt their accuracy. What can we do? Members mentioned having a mentor group for students that are not meeting their goal (look at data from previous year.)		
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			<ul style="list-style-type: none">○ Member mentioned having a “Million Word Club” next year. Students who meet this can get a tee-shirt and be recognized on BRES website/Facebook page.○ Teachers that have individual conferences had great success.○ Member mentioned concern about higher level Lexile on Check-Ins and EOG. We need to be sure to encourage pushing to a higher Lexile level to our students to prepare them.○ LIM instruction HAS to happen next year on Mondays in direct instruction. Member mentioned not having clubs in Kindergarten until after Christmas. This can be discussed at the Trail Guide Meeting.○ Duty Schedule--40% prefer AM, 60% prefer PM. Expectations will		
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			<p>be explained and will be expected to enforced in all areas. Member suggest moving PM carline to the library every day.</p> <ul style="list-style-type: none"> ○ 100% of staff feel comfortable with the “I do, we do, you do.” ○ 100% like our current Wednesday schedule for PD and PLC meetings. ○ PD--Member suggest having time at the end of meetings to discuss how each grade can use the information and apply it. County PD will possibly happen after school to prevent missing classroom instruction. ○ Morphology List--we feel like this really helped our vocabulary to grow this year. This needs to continue next year. 		
5	Testing Data	I/D	<ul style="list-style-type: none"> ● Check-Ins <ul style="list-style-type: none"> ○ Science will be an NC Check In for next year (5th Grade). ● EOG 	Katy Waddell Callie Grubb Casey Smith	

			<ul style="list-style-type: none"> ○ Mrs. Grubb will discuss results and numbers with grade levels next week. ● Reading 3D <ul style="list-style-type: none"> ○ Most grade level proficiencies were comparable. ○ Written component wasn't used as part of score this year. This is a contributing factor to increased proficiency. When looking at the writing component, this needs to be worked on next year. ○ Increased reading block time and connected text has shown to be effective for increasing proficiency. ● iReady <ul style="list-style-type: none"> ○ Data looks comparable to the way it should to follow the MTSS model. ○ Math will be an area to work on next year, however, scores were still comparable. ● Mocks 		
6	Walkthrough Data	I/D	<ul style="list-style-type: none"> ● Review data <ul style="list-style-type: none"> ○ 271 walkthrough visits. 	Callie Grubb	

			<ul style="list-style-type: none"> ○ Standards are posted and we need to encourage student understanding of standard at the beginning of each lesson. ○ Vocabulary instruction has improved. ○ As a school, we could benefit from increasing higher order thinking questions and an increased depth of knowledge. ○ LIM language needs to increase. Staff has done an amazing job with increase student voice this year. ○ Writing needs to be increased across the board. ○ We do a great job with the Substitution and Augmentation of SAMR. ○ Peer Walkthroughs--Staff would go to walk through and observe other grade levels 2-3 times per year. 		
7	Discipline Data	I/D	● Review data	Earl Pennington	

			<ul style="list-style-type: none"> ○ Office referrals were up from 94 referrals to 110 referrals. ○ Overall, referrals were up at the beginning of the year and the end of the year. ○ Our overall population went down but our number of infractions increased. ○ Time of day was a dramatic change. From 2:00-3:00, the infractions went from 8 to 28. ○ AM bus referrals are considerably less than PM bus referrals. 		
8	Attendance Data	I/D	<ul style="list-style-type: none"> ● Review data <ul style="list-style-type: none"> ○ Overall yearly attendance comparison shows that we are at 94.9%. ○ Chronic Absentism--missing 10% of the school days. This year, 17 days is considered chronic absentism. We have 33 students who are considered 'chronic absentee.' 	Earl Pennington	

			<ul style="list-style-type: none"> ○ In October, attendance was lower and behavior referrals was high. 		
9	Teacher Working Conditions Survey	I/D	<ul style="list-style-type: none"> ● Review data <ul style="list-style-type: none"> ○ A large change was noted with parent support (Q4.1 F) and contributing to success in students. This could be due to the implementation of LIM. 	Callie Grubb	
10	ESSA Goals	I/D	<ul style="list-style-type: none"> ● Review data <ul style="list-style-type: none"> ○ Members noted lots of success in most areas. Students with Disabilities (Math) did not meet goal last year. 	Callie Grubb	
11	Grade level discussion	I/D	<ul style="list-style-type: none"> ● Each grade/subject level rep will share 3 strengths and 3 weaknesses on each set of data <ul style="list-style-type: none"> ○ Grade levels shared pluses and deltas. 	Grade/Subject Level Reps	
12	LUNCH				
13	Introduction to NCSTAR	I	<ul style="list-style-type: none"> ● Follow Quick Reference Agenda 	Katy Waddell Callie Grubb	
14	Develop SMART Goals	I/D/A	<ul style="list-style-type: none"> ● Develop new goals based on data 	Everyone	
15	Module 2.0	I/D	<ul style="list-style-type: none"> ● Complete Module <ul style="list-style-type: none"> ○ Science will be an NC Check In for next year (5th Grade). 	Tonya Blevins	

*I/D/A – Information/Discussion/Action

“A LEADER is someone who demonstrates what’s possible.” -Mark Yarnell