

DRAFT – for use in 2012-13 validity study
Professional Growth Plan

School Year: _____
 Name: _____ Position/Subject Area: _____
 School: _____

NC Professional School Library Media Coordinator Standards

<ol style="list-style-type: none"> 1. School Library Media Coordinators demonstrate leadership. 2. School Library Media Coordinators build a learning environment that meets the instructional needs oof a diverse population of students. 3. School Library Media Coordinators implement a comprehensive 21st century library media program. 4. School Library Media Coordinators demonstrate knowledge of learners and learning and promote effective instructional practices. 5. School Library Media Coordinators reflect on their practice 	<p>Standard(s) to be addressed:</p> <p>Elements to be addressed:</p>
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School Library Media Coordinator’s Strategies

Goals for Elements	Activities/Actions	Expected Outcomes and Evidence of Completion	Resources Needed	Timeline
Goal 1:				
Goal 2:				
Goal 3:				

School Library Media Coordinator’s Signature: _____ Date: _____

Administrator’s Signature: _____ Date: _____

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Professional Growth Plan – Mid-Year Review

To be completed by (date) _____

School Library Media Coordinator _____ Academic Year: _____

Evidence of Progress Toward Specific Standards of Elements to be Addressed/Enhanced

Narrative

School Library Media Coordinator’s Comments:	Administrator’s Comments:
School Library Media Coordinator’s Signature:	Administrator’s Signature:
Date:	Date:

DRAFT – for use in 2012-13 validity study
Professional Growth Plan – End-Of-Year Review

To be completed by (date) _____

School Library Media Coordinator _____ Academic Year: _____

Evidence of Progress Toward Specific Standards or Elements to be addressed/Enhanced

Goal 1 was successfully completed. Yes ☐ No ☐

Goal 2 was successfully completed. Yes ☐ No ☐

Goal 2 was successfully completed. Yes ☐ No ☐

Narrative

School Library Media Coordinator's Comments:	Administrator's Comments:
School Library Media Coordinator's Signature:	Administrator's Signature:
Date:	Date: