***Oral Reading Fluency***

**What is Oral Reading Fluency?**

**DIBELS Oral Reading Fluency (ORF)** is a standardized, individually administered test of accuracy and fluency with connected text. ORF is a standardized set of passages and administration procedures designed to (a) identify children who may need additional instructional support, and (b) monitor progress toward instructional goals. The passages are calibrated for the goal level of reading for each grade level. Student performance is measured by having students read a passage aloud for one minute. Words omitted, substituted, and hesitations of more than three seconds are scored as errors. Words self-corrected within three seconds are scored as accurate. The number of correct words per minute from the passage is the oral reading fluency score. DIBELS ORF includes both benchmark passages to be used as screening assessments across the school year as well as 20 alternate forms for monitoring progress.

**What can we do to improve performance on the ORF measure?**

* **FCRR Activities: Phonological Awareness (K-1) Fluency: Part 4:** Oral Reading : Tape-Assisted Reading p. F.017, Computer-Based Reading p. F.018, Rereading Decodable Text p. F.019, Choral Reading p. F. 020, Partner Reading p. F.021, Repeated Timed Readings p. F. 022, Chunking p. F023, Express It! p. F024, Reader’s Theatre p. F025
* **FCRR Activities:Fluency (Grades 2-3): Phrases/Chunked Text:** Fluent Phrasing p. F.012, Fast Phrases p. F.013, Phrase Speed Practice p. F.014, Phrase Progression F.015, Chunk-King p. F.016, Chunk-A-Lot p. F.017, Chunky Passages F.018, Chunk It! F.019 **Connected Text:** Listen and Read p. F.020, Reading Wiz F.021, Two To Read p. F.022, All Together Now F.023, I Read, You Read p. F.024, Play It Up! p. F.026, Copy Cat! p. F.027, Poetry Reading F.028, Rapid Read p. F.029, Listen To Me p. F.030
* **Interventions For Reading Success:** (Haager, Dimino, Windmueller): What’s In The Box p. 228, Partner Up : Paired Repeated Readings p. 229, One Minute, Please! p. 240, Echo Reading p. 241, Hello/Goodbye p. 242, Choral Reading p. 243, Repeated Readings p. 244, Readers Theater p. 245, Poetry Theatre p. 246
* **Repeated Readings:** Scott Foresman Reading Street leveled readers and Fresh Reads
* **Teach Them All To Read by Elaine McEwan:** pp. 60-62 : numerous fluency strategies (Literacy Library)
* **Teaching Reading in Middle School: by Laura Robb** pp. 227-242 (Literacy Library)
* **Readers Theater: Web Site Resources**

[**http://bms.westport.k12.ct.us/mccormick/rt/whatrt.htm**](http://bms.westport.k12.ct.us/mccormick/rt/whatrt.htm)

[**http://loiswalker.com/catalog/teach.html**](http://loiswalker.com/catalog/teach.html)

[**http://www.aaronshep.com/rt**](http://www.aaronshep.com/rt)

[**http://www.fictionteachers.com/classroomtheater/whatis.html**](http://www.fictionteachers.com/classroomtheater/whatis.html)

[**http://lisablau.com/scriptomonth.html**](http://lisablau.com/scriptomonth.html)

[**http://www.proteacher.com**](http://www.proteacher.com)

[**http://www.stemnet.nf.ca/CITE/langrt.htm**](http://www.stemnet.nf.ca/CITE/langrt.htm)

[**http://www.teachingheart.net/readerstheater.htm**](http://www.teachingheart.net/readerstheater.htm)

[**http://www.readers-theatre.com**](http://www.readers-theatre.com)

[**www.geocities.com/EnchantedForest/Tower/3235**](http://www.geocities.com/EnchantedForest/Tower/3235)

[**http://www.storycart.com**](http://www.storycart.com)

[**http://www.readinglady.com**](http://www.readinglady.com)

[**http://home.sprynet.com/~palermo/intr-rdio.htm**](http://home.sprynet.com/~palermo/intr-rdio.htm)

[**http://home.sprynet.com/~palermo/radiokit.htm**](http://home.sprynet.com/~palermo/radiokit.htm)

[**http://www.margiepalatini.com**](http://www.margiepalatini.com)

[**http://hometown.aol.com/reswallow/**](http://hometown.aol.com/reswallow/)