**Strands of MPIs developed by ACS MVES 1st grade teachers:   
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**GRADE:1**

**ELD STANDARD:The Language of Language Arts EXAMPLE TOPIC: Narrative Writing**

**CONNECTION:** *CCSS.ELA-Literacy.W.1.2* Write informative/explanatory texts in which students name a topic, supply some facts about the topic, and provide some sense of closure.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students will write a narrative piece connected to their lives to describe what makes them thankful.

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| **COGNITIVE FUNCTION:** Students at all levels of English language proficiency **APPLY** writing elements to produce a narrative piece for a relevant reason. | | | | | | |
| **DOMAIN: Writing** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| Draw and label pictures of nouns or cut, glue, and label pictures of nouns for which students are thankful using a class-generated model (e.g., circle map) after listening to a picture book. | Produce labeled illustrations or labeled magazine pictures and list nouns for which students are thankful using a class-generated model (e.g., circle map) after listening to a picture book. | Produce detailed illustrations and at least one simple sentence about one idea related to the topic using a class-generated model (e.g., circle map) after listening to a picture book. | Produce detailed illustrations and multiple sentences including details in a list like form using a class-generated model (e.g., circle map) after listening to a picture book. | Produce detailed illustrations and write multiple detailed sentences with rationale using story language (e.g., first, second, also, because) following a model after listening to a picture book. |
| **TOPIC-RELATED LANGUAGE:** Students at all levels of English language proficiency interact with grade-level words and expressions, such as: **thankful, nouns, first, second, also, because…** | | | | | | |