**Strands of MPIs** **developed by ACS MVES 2nd grade teachers Chelsea Clanton,
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**GRADE: 2**

**ELD STANDARD: The Language of Social Studies EXAMPLE TOPIC: Native American Tribes and Regions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CONNECTION:** *Essential Standards Social Studies 2.G.2*: Students understand the effects of humans interacting with their environment.

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students will research Native Americans in a given region using informational text in preparation for creating a model home for that region.

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| **COGNITIVE FUNCTION:** Students at all levels of English language proficiency **APPLY** their understanding of Native Americans and their region to recreate model homes.  |
| **DOMAIN: Reading** | **Level 1****Entering** | **Level 2****Emerging** | **Level 3****Developing** | **Level 4****Expanding** | **Level 5****Bridging** | **Level 6 - Reaching**  |
| Match words to pictures in a TrueFlix informational text (with read-aloud option) in a small group setting with support in L1. | Identify key information from TrueFlix informational text or books embedded with text features using a research guide in a small group setting. | Classify information by categories (e.g., homes, regional factors, natural resources) from books embedded with text features using a tree map in a small group setting. | Interpret main idea and key details to determine materials needed to construct homes from books embedded with text features in a small group setting. | Connect information about Native American homes by developing a plan to construct a model dwelling using multiple sources of information in a small group setting. |
| **TOPIC-RELATED LANGUAGE:** Students at all levels of English language proficiency interact with grade-level words and expressions, such as: **Native American, natural resources, dwelling, shelter, tribe, region, materials, culture, categories, clothing, food, respect, text features** |