**Strands of MPIs** **developed by ACS MVES 3rd grade teachers   
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**GRADE: 3**

**ELD STANDARD: The Language of Language Arts EXAMPLE TOPIC: Character Traits**

**CONNECTION: CCSS.ELA-Literacy.RL.3.3** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Students will read *The Stories Julian Tells* and identify traits that describe characters.

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| **COGNITIVE FUNCTION:** Students at all levels of English language proficiency **ANALYZE AND COMPARE** character traits. | | | | | | |
| **DOMAIN: Reading** | **Level 1**  **Entering** | **Level 2**  **Emerging** | **Level 3**  **Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** | **Level 6 - Reaching** |
| In small group, teacher leads Readers Theater version of book. Level 1 LEP students will follow the character’s parts and cue students when it’s their turn to read. Teacher will connect cognates to support understanding. With teacher support, students act out events from the chapter and match characters’ traits with appropriate events. | In small group, teacher leads Readers Theater version of book. Level 2 LEP students will repeat teacher reading parts at the lowest proficiency levels. Teacher will connect cognates to support understanding. With teacher support, students act out events from chapter and match characters’ traits with appropriate events. | In small group, students read Readers Theater version of book. Level 3 LEP students read parts at their instructional level. Students act out events from chapter and match characters’ traits with appropriate events. | Students read chapter book version with a partner and match characters’ traits with appropriate events with teacher and peer support. | Students read chapter book version with a partner and write the characters’ traits along with the appropriate events with teacher and peer support, if necessary. |
| **TOPIC-RELATED LANGUAGE:** Students at all levels of English language proficiency interact with grade-level words and expressions, such as: **character traits, events, actions, tricky, competitive, embarrassed, funny, clever, creative.** | | | | | | |