1st Nine Weeks

**Revolution and Constitution**

Political and Democratic Ideals of a New Nation

**Curriculum Goals and Objectives:**

Trace the causes and effects of the Revolutionary War and assess how they affected people during the Constitutional Period in NC and the US

(8.H.1, 8.H.2, 8.H.3, 8.G.1, 8.G.1.2, 8.E.1.2, 8.C&G.1, 8.C&G.2, 8.C.1)

2nd Nine Weeks

**Antebellum Period, Civil War, and Reconstruction**

Expansion and Division within the US

**Curriculum Goals and Objectives:**

Identify key events and evaluate the impact of reform and expansion in NC/US during the first half of the 19th century.

Understand why secession occurred and analyze the Civil War and its impact on NC/US.

Analyze Reconstruction along with its impacts on NC/US.

Evaluate the impact of political, economic, social, and technological changes in life in NC during the 19th Century.

(8.H.1, 8.H.2, 8.H.3, 8.G.1, 8.E.1, 8.C&G.1, 8.C&G.2, 8.C.1)

3rd Nine Weeks

**Conflict at Home and Abroad**

Transition to an Industrial Power

**Curriculum Goals/Objectives:**

Describe the US and NC’s reaction to increasing involvement in world affairs and the impact on the economy.

Examine the causes and effects of major historical events from 1900-1950.

Evaluate the impact of the Great Depression and the New Deal.

(8.H.1, 8.H.2, 8.H.3, 8.G.1, 8.E.1, 8.C&G.1, 8.C&G.2, 8.C.1)

4th Nine Weeks

**The US as a World Power**

Transitions to the Modern Era

**Curriculum Goals/Objectives:**

Analyze changes in NC/US during the postwar period to the 1970’s.

Evaluate the impact of demographic, economic, technological, social, and political developments since the 1970’s.

Explore examples of and opportunities for active citizenship, past and present, at the local and state levels.

(8.H.1, 8.H.2, 8.H.3, 8.C&G.1, 8.C&G.2, 8.C.1, 8.E.1, 8.G.1)